



Unit Outline (Higher Education)

Institute / School:	Institute of Health and Wellbeing
Unit Title:	Research Thesis 1
Unit ID:	SPMAN4010
Credit Points:	15.00
Prerequisite(s):	(General Entry into Honours program)
Co-requisite(s):	Nil
Exclusion(s):	Nil
ASCED:	080399

Description of the Unit:

The course is based on an individual research thesis undertaken under the guidance of a research supervisor(s). The course is taken and assessed in conjunction with SPMAN4011 Research thesis 2 or SPMAN 2020 and 2021 Research thesis 2A and 2B part time mode.

Grade Scheme: Graded (HD, D, C, P, MF, F, XF)

Work Experience:

No work experience

Placement Component: No

Supplementary Assessment: No

Supplementary assessment is not available to students who gain a fail in this Unit.

Course Level:

Level of Unit in Course	AQF Level of Course					
	5	6	7	8	9	10
Introductory	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intermediate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Advanced	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Learning Outcomes:

Knowledge:

- K1.** Examine the process of independent research.
- K2.** Discuss and critique the place of theory in research.
- K3.** Evaluate a research question in the context of current literature in the research area.
- K4.** Describe and evaluate current methodologies of relevance to the research question for collecting and analysing data.
- K5.** Decide on, appraise, and justify, an appropriate sampling strategy and method of data analysis.
- K6.** Report on and assess the ethical conduct of research.

Skills:

- S1.** Construct a research question.
- S2.** Based on the research question, design and carry out appropriate data collection methods, incorporating a suitable sampling strategy.
- S3.** Critically evaluate published and unpublished research material.
- S4.** Devise strategies of current awareness to keep informed and manage research.

Application of knowledge and skills:

- A1.** Compose a formatted, well written research project report documenting research results.
- A2.** Prepare professional written documents and oral presentations for an audience of peers and staff.
- A3.** Work in consultation with a supervisor to write and edit a thesis of Honours standard.

Unit Content:

The research thesis is a self-directed learning activity where students work closely with their supervisor/s to develop and conduct the research thesis. Supervisors will provide guidance in completing the research thesis by supporting the student to collect, analyse and interpret the data and assist to write a successful thesis document.

Graduate Attributes

The Federation University Federation graduate attributes (GA) are entrenched in the [Higher Education Graduate Attributes Policy](#) (LT1228). FedUni graduates develop these graduate attributes through their engagement in explicit learning and teaching and assessment tasks that are embedded in all FedUni Courses. Graduate attribute attainment typically follows an incremental development process mapped through Course progression.

One or more graduate attributes must be evident in the specified learning outcomes and assessment for each FedUni Unit, and all attributes must be directly assessed in each Course

Graduate attribute and descriptor		Development and acquisition of GAs in the Unit	
		Learning Outcomes (KSA)	Assessment task (AT#)
GA 1 Thinkers	Our graduates are curious, reflective and critical. Able to analyse the world in a way that generates valued insights, they are change makers seeking and creating new solutions.	K1 - K6, S1 - S4, A1 - A3	AT1
GA 2 Innovators	Our graduates have ideas and are able to realise their dreams. They think and act creatively to achieve and inspire positive change.	K1 - K6, S1 - S4, A1 - A3	AT1

Graduate attribute and descriptor		Development and acquisition of GAs in the Unit	
		Learning Outcomes (KSA)	Assessment task (AT#)
GA 3 Citizens	Our graduates engage in socially and culturally appropriate ways to advance individual, community and global well-being. They are socially and environmentally aware, acting ethically, equitably and compassionately.	S2, A2, A3	AT1
GA 4 Communicators	Our graduates create, exchange, impart and convey information, ideas, and concepts effectively. They are respectful, inclusive and empathetic towards their audience, and express thoughts, feelings and information in ways that help others to understand.	K1 - K6, S1 - S4, A1 - A3	AT1
GA 5 Leaders	Our graduates display and promote positive behaviours, and aspire to make a difference. They act with integrity, are receptive to alternatives and foster sustainable and resilient practices.	K1, K3 - K6, S1 - S4, A1 - A3	AT1

Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Tasks	Assessment Type	Weighting
K1, K2, K3, K4, K5, K6, S1, S2, S3, S4, A1, A2, A3	Write a research thesis detailing an original scientific investigation, which includes the collection, analysis and interpretation of data in the context of research in the same discipline.	Written Report	100%

Adopted Reference Style:

APA

Refer to the [library website](#) for more information

Fed Cite - [referencing tool](#)